Louisiana Believes

2019-2020 Individual Student Planning and Diploma Pathway Selection
✓ Planning for Graduation: Process and Components
✓ Comparing Diploma Pathways
✓ Tracking High School Courses and Assessments
✓ Storing Individual Graduation Plans (IGPs)
✓ Designating Diploma Pathways
✓ Reaching Planning Milestones
✓ Finding Resources and Contacting the LDOE
✓ Attending Fall Counselor Institutes
The Individual Graduation Plan (IGP) is a component of the student *planning process*. The *IGP form* is a way for schools to document the *guidance* they have provided to families throughout that process:

- aligning career interests with academic, career goals;
- understanding differences between diploma pathways;
- making secondary and postsecondary decisions;
- identifying coursework for subsequent school year;
- tracking graduation requirements for chosen pathway;
- revising IGP to reflect changes in postsecondary goals;
- securing signatures from students and guardians.
<table>
<thead>
<tr>
<th>Similarities</th>
<th>Differences</th>
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<tbody>
<tr>
<td>foundational courses</td>
<td>courses required/accepted for credit</td>
</tr>
<tr>
<td>LEAP 2025 assessments</td>
<td>number of credits required for graduation</td>
</tr>
<tr>
<td>financial aid policy requirement</td>
<td>credential requirement</td>
</tr>
<tr>
<td>TOPS eligibility</td>
<td>types of TOPS awards available</td>
</tr>
</tbody>
</table>
Students who entered high school in 2017-2018 or later are required to pass one LEAP 2025 assessment in each of these pairs in order to graduate:

- English I or English II
- Algebra I or Geometry
- U. S. History or Biology

Note: The information on this slide is related to graduation requirements. Students still take the associated LEAP 2025 test for any class in which they are enrolled. Refer to Bulletin 741, Chapter 23 and 118 §6825 for specifics.
Schools have a variety of options for maintaining the IGP form in the way that best suits their needs. They may use the school system’s career planning program and/or keep a print version of the LDOE fillable form in the student’s cumulative folder.

Students can upload their Individual Graduation Plans to the school system’s platform for hosting IGPs or in the LOSFA Student Hub.

Tip: Have copies of the IGP form in multiple formats.
Recommended tasks for school counselors

✓ Ensure that the student has declared a diploma pathway by the end of the 10th grade year.

✓ Select the appropriate diploma pathway in the local software.

Recommended tasks for data managers

✓ Verify appropriate diploma type code is on the student record (and career option code when applicable).

✓ Verify that the student records meet STS data specification requirements and correct all errors before submitting to STS.
End of 8th grade

- Develop plan to guide 9th grade academic coursework and assist with exploring educational and career possibilities
- List the required core courses to be taken through 10th grade
- Identify elective courses to be taken in 9th grade, including remedial courses

See Act 643 from 2014 Regular Session for more information.
9th and 10th grade

• List required core courses each year
• Update courses being taken, including remedial courses
• Identify elective courses to be taken in subsequent year(s)
• Continue exploring educational and career possibilities
at the end of 10\textsuperscript{th} grade

✓ Select the diploma pathway.

and annually thereafter

✓ Update the plan to include the sequence of courses required for successful completion of the diploma pathway.

✓ Review and update all plan components, \textit{including signatures}.

and in 12\textsuperscript{th} grade

• Confirm the student has met the \textcolor{blue}{\textit{financial aid requirement}}.
Resources and Contacts

Please visit the LDOE Individual Student Planning page and the Counselor Support Library for more information about the policies and supports related to the Individual Graduation Plan.

Career and Technical Education, Jump Start: jumpstart@la.gov
Jump Start Pathway Support for Counselors: cathy.stromain@la.gov
College Credit, Grad Requirements: collegereadiness@la.gov
Counselor Outreach, IGP Support: leslie.gilliland@la.gov
Course Choice, Supplemental Course Allocations: sca@la.gov
FAFSA Support, Financial Aid Planning: ldefinancialaid@la.gov
Quest for Success, Transitional 9th Grade: tedrick.holmes@la.gov
Register now for the Fall Counselor Institutes.

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>October 15</strong> from 9:00 a.m. to 12:00 p.m.</td>
<td>Bossier Instructional Center 2719 Airline Dr., Bossier</td>
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<tr>
<td><strong>October 16</strong> from 9:00 a.m. to 12:00 p.m.</td>
<td>Monroe City School Board 206 Tower Dr., Monroe</td>
</tr>
<tr>
<td><strong>October 17</strong> from 9:00 a.m. to 12:00 p.m.</td>
<td>Allen Parish School Board (location change) 1111 West 7th Ave., Oberlin</td>
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| **October 22** 9:00 a.m. to 12:00 p.m. | Acadia Parish Education Center  
2402 N. Parkerson Ave., Crowley |
| **October 23** 9:00 a.m. to 12:00 p.m. | Jefferson Parish Public School System  
Administration Building  
501 Manhattan Blvd., Harvey |
| **October 17** 9:00 a.m. to 12:00 p.m. | East Baton Rouge Parish School System  
(*location change*)  
Professional Development Center, Building C  
3000 N. Sherwood Forest Blvd., Baton Rouge |